ХОД УРОКА

**I.** **Организационный момент. Приветствие**

**Teacher:** Good morning, boys and girls! Glad to see you.

**Pupils:**

Good morning, teacher! We are glad to see too.

**Teacher:** Today we have an unusual lesson; we have guests at our lesson. Turn around, please, and say “Hello!” all together. Smile to each other. Let`s start.

Look at the screen and try to guess what about will be our lesson today?

1. Знакомство с темой урока через решение головоломки.

**Учитель:**  And what is the theme of our lesson? Do you know? Let’s guess it. Do you like puzzles? Let’s do it. Translate the words from Russian into English:

* вежливый
* сильный
* дружелюбный
* шумный
* глупый
* известный
* общительный

*Учащиеся соотносят слова на русском и английском языках.*

* **p**olite
* st**ro**ng
* **f**ri**e**ndly
* noi**s**y
* **s**tup**i**d
* kn**o**w**n**
* **s**ociable

**Учитель:**And now make up the word out of the encircled letters.**слайд 1**

That’s right: «Professions». It’s the theme of our lesson.

As you can see the theme of the lesson is PROFESSIONS.

Today you’ll:

Revise and learn professions,

Tell about future pofession,

Listen to the Job Song,

Make your flash-projects

**2.Фонетическая зарядка. слайд2**«Моя будущая профессия»

**слайд 3**. **Listening**

I think you know a lot of professions.

Look at the screen, read, translate the words. Then listen twice and choose the right answer.

Pupils circle their answers in the papers, then check each other’s papers . **Слайд 5**

Well, students, thanks for your answers.

**слайд** 6. **Speaking**

T: Now let’s look at the screen and answer the questions: What is your mother? Where does she work?

Pupils give their answers.

**Слайд 7 .Игра « Предсказатель »** Do you want to know your future profession? I can help you. Please, close your eyes. Now I’m a wizard. I can tell you the future. Take a card from my magic box and say what you are going to be in ten years time.

**Учитель:** Well, students, thanks for your answers.

**Учитель:**: And now tell me , please, about your future professions. **Слайд 8**

T: Well, students, it seems to me you’re tired a little. Let’s have a rest. **Слайд 9**

Pupils listen to the JOBS song and do the exercises. Then say which professions have they recognized.

**Слайд 10**

T: Now let’s look at the screen and read Mark’s story. And this is his project. Read the story, then look at his project. What can you tell me about this profession?

Pupils give their answers.

T: Well, students, thanks for your answers. These questions will help you to do the following task.

**Слайд 11. Doing projects**

T: Now it’s your turn to make a project about the profession . Choose the pictures and clothes.

Pupils work with their projects. They use adjectives and phrases from the dialogues and slide as a model. The teacher helps if it’s necessary.

**Presentation of the projects**

The children present their projects to the class.

**The End of the lesson**

**Учитель:**I like your work at the lesson .Your marks are: …

Now open your diaries and write your H/T: to write about the profession you like most of all . **Слайд 12**

**Рефлексия**

**Учитель:** I like your work at the lesson .And did you like the lesson? What was the most interesting\ boring for you?

Students answer the questions.